



PSC 354
Advanced Model United Nations
Tuesdays
5:00pm - 6:15pm
Anspach 258

Dr. Timothy A. Hazen

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Student Hours:

Tuesdays and Thursdays, 1:00pm –
3:30pm

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Course Descriptions

This course provides students with an orientation to the activities of the United Nations, as well as providing an understanding of the modalities of international diplomacy. This course examines current political events, pressing international issues, the basics of international law, and some of the protocol and procedures of diplomacy. All of this, as well as participation in the MUN Lab (PSC 355), will assist students in preparing for the American Model United Nations (AMUN) conference in Chicago, 17 - 21 November 2017.

Class Conduct

You are expected to be professional, courteous, and respectful to other students, myself (as the professor) and to yourself. Electronic devices (laptops, tablets, etc.) are welcomed and encouraged in the classroom but use them effectively and properly. Do not allow your electronic devices to become a distraction to either yourself or your neighbors. Even though I welcome electronic devices into the classroom, I reserve the right to revoke this privilege. In addition, please do not be disruptive or sleep in class.

According to university regulations, CMU students should not obstruct, disrupt or interfere, or attempt to disrupt or interfere with another student's right to study, learn, participate, or a teacher's right to teach during a class. This includes but is not limited to such behaviors as talking at inappropriate times, drawing unwarranted attention to him or herself, engaging in loud or distracting behaviors, or refusing to leave a classroom when ordered to do so.

University Policies

Accommodating Disabilities:

CMU provides students with disabilities reasonable accommodation to participate in educational programs, activities, or services. Students with disabilities requiring accommodation to participate in class activities or meet course requirements should first register with the office of Student Disability Services (120 Park Library; telephone: 989-774-3018; Telecommunications Device for the Deaf: 989-774-2568), and then contact me as soon as possible.

Academic Dishonesty:

Academic dishonesty includes (but is not limited to) looking at notes during an exam, reading another student's answers during an exam, copying another student's homework assignment, and turning in work you previously completed for another class without obtaining your current instructor's permission. Academic dishonesty is seriously discouraged in college: In this class, violations of CMU's integrity policy will result in [automatic failure in the class or your penalty statement here] and a report of the incident will be made to detect if you have been turned in by more than one instructor. Your rights and obligations are explained in CMU's Policy on Academic Integrity.

(<https://www.cmich.edu/AcademicSenate/secure/Documents/Academic%20Integrity%20Policy%20-%20Approved%20--3-26-13.pdf>).

Classroom Civility: Each CMU student is encouraged to help create an environment during class that promotes learning, dignity, and mutual respect for everyone. Students who speak at inappropriate times, sleep in class, display inattention, take frequent breaks, interrupt the class by coming to class late, engage in loud or distracting behaviors, use cell phones or pagers during class, use inappropriate language, are verbally abusive, display defiance or disrespect to others, or behave aggressively toward others could be asked to leave the class and subjected to disciplinary action under the Code of Student Rights, Responsibilities, and Disciplinary Procedures.

Harassment and discrimination. You have a right to feel safe and supported while pursuing your degree at CMU. If any professor, student, or staff member makes you feel that you have been discriminated against, disrespected or stuck in a hostile environment, the Office of Civil Rights and Institutional Equity (OCRIE) is here to help: Bovee UC 306, (989) 774-3253.

Sexual misconduct policy: With the exception of the confidential resources named explicitly within the Sexual Misconduct Policy, all CMU staff and faculty are responsible employees and are required to report any information they know about possible sexual misconduct to the *Title IX Coordinator* in OCRIE: Kathy Lasher, (989) 774-3253. This means that any information you may divulge about such an incident in the classroom or with a faculty member cannot be confidential. Reports to OCRIE are intended to provide options and resources to survivors. Please keep these reporting obligations in mind as you seek support from staff and faculty you trust, and know that there are also support centers on campus that will maintain confidentiality, which include Sexual Aggression Peer Advocates (989-774-2255) and the CMU Counseling Center (989-774-3381). For resources and more information, please see

https://www.cmich.edu/office_president/OCRIE/

Course Assignments

1. Attendance & Participation (20%)

In this class, active participation is mandatory. This unique, semester-long experience is unlike most university courses. The main goal of this class is to prepare you for the Chicago conference and therefore attending **each class** and **actively** engaging in the discussion and simulation is of the utmost significance. In addition, participation at the AMUN conference (Nov. 17 – 21, 2017) in Chicago is mandatory! During the semester, you are permitted 3 unexcused absences. If you accumulate more than 3 unexcused absences then your attendance/participation grade will be deducted. If you have to miss class please let me, or the head delegate (Emilee) know as soon as possible.

2. Fact Sheet (10%)

This written assignment requires you to examine a specific area of your assigned country. I will provide more details in class.

3. Delegate Speeches (10%)

You will give a brief speech on a selected topic during the semester. A pivotal skill of the Model United Nations experience is public speaking and this activity will better prepare you for the conference.

4. Binders (10%)

During the semester, you will assemble a binder of useful information that you will find helpful while at the conference. There are 5 assigned binder checks during the semester and each binder check is worth 2% of your grade.

5. AMUN Position Paper Draft (10%)

It is mandatory for each committee to submit a position paper to the conference organizers that summarizes the country's position on topics discussed in the AMUN committee. I will provide more details on this assignment in class.

6. AMUN Position Paper Final Copy (10%)

(See Above)

7. Strategic Outline Draft (10%)

Prior to the conference, your committee must submit a strategic outline, which includes the goals of your committee, your country's stances on various topics, perambulatory and operational clauses, and example of resolutions.

8. Strategic Outline Final Copy (10%)

(See above)

9. Reflection Analysis (10%)

At the end of the semester, you must write at least a 1-page reflection on the Model United Nations experience. I will provide more details on this assignment in class.

Calendar

Date	Topic and Assignment
Week 1 8/29	<ul style="list-style-type: none"> • Class introduction • Start Researching Committee Topics <p>PREFERENCE LETTER EMAILED TO HEAD DELEGATE, NO LATER THAN 9/3</p>
Week 2 9/5	<ul style="list-style-type: none"> • SOCIAL TEAM BUILDING ACTIVITY AT FINCH FIELDHOUSE • Committee Assignments • Fact Sheet Assignments • Sign up for Speeches
Week 3 9/12	<ul style="list-style-type: none"> • Discussion on Binders/Hand out Binder Checklist • Discuss Conference Overview • Reading: <i>AMUN Rules and Procedures</i> Chapter 1 & Chapter 2 <p>SENIOR DELEGATE SPEECHES FACT SHEET DUE</p>
Week 4 9/19	<ul style="list-style-type: none"> • Review of Fact Sheet • What Kind of Communication Style Do You Have? • Group Identity <p>BINDER CHECK #1</p>
Week 5 9/26	<ul style="list-style-type: none"> • Introduction to Resolution Writing • Improv Resolution Activity <p>JUNIOR DELEGATE SPEECHES BINDER CHECK #2 DUE SOCIAL ACTIVITY: TBD</p>
Week 6 10/3	<ul style="list-style-type: none"> • Introduction to Position Papers and Strategic Outlines • Reading: <i>AMUN Handbook</i> Chapter 2 • Reading: <i>AMUN Rules and Procedures</i> Chapter 6
Week 7 10/10	<ul style="list-style-type: none"> • Simulation #1 <p>POSITION PAPER DRAFT BINDER CHECK #3</p>
Week 8 10/17	<ul style="list-style-type: none"> • Discuss Corrected Position Papers • Voting Procedures • Voting Simulation • How to Stand Out at the Conference • Simulation #2

	SOCIAL ACTIVITY: TBD
Week 9 10/24	<ul style="list-style-type: none"> • Simulation #3 <p style="text-align: center;">POSITION PAPER FINAL VERSION BINDER CHECK #4</p>
Week 10 10/31	<ul style="list-style-type: none"> • Informal Discussion w/ Senior Delegates: Strategies to Succeed • Simulation #4
Week 11 11/7	<ul style="list-style-type: none"> • Simulation #5 <p style="text-align: center;">STRATEGIC OUTLINE DRAFT SOCIAL ACTIVITY: TBD</p>
Week 12 11/14	<ul style="list-style-type: none"> • Simulation #6 • Logistics for the conference <p style="text-align: center;">STRATEGIC OUTLINE FINAL VERSION BINDER CHECK #5 (FINAL)</p>
11/17 – 11/21	AMUN CONFERENCE IN CHICAGO
11/23	NO CLASS: THANKSGIVING HOLIDAY
11/28	<ul style="list-style-type: none"> • Debrief • In-Class Surveys <p style="text-align: center;">REFLECTION ANALYSIS AWARDS BANQUET AND DINNER</p>

* Please note there may be changes to the syllabus during the semester, but these changes will be clearly indicated to you beforehand.

Grading

A	100 - 94	A-	93 - 90			
B+	89 - 87	B	86 - 84	B-	83 - 80	
C+	79 - 77	C	76 - 74	C-	73 - 70	
D+	69 - 67	D	66 - 64	D-	63 - 60	E 59 - 00